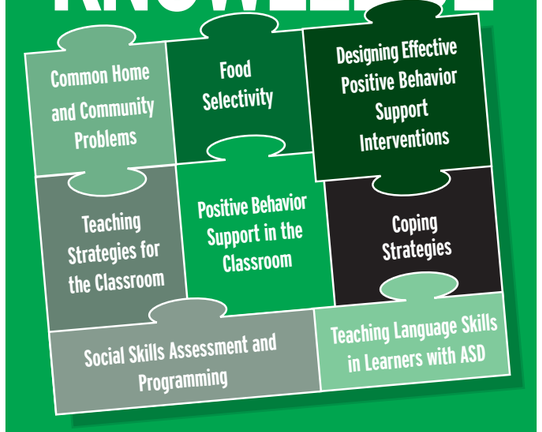
MANITOBA FAMILIES FOR EFFECTIVE AUTISM TREATMENT

SHARING THE KNOWLEDGE



11th ANNUAL AUTISM CONFERENCE

OCTOBER 29 & 30, 2009

Canad Inns – Polo Park
1405 St. Matthews Ave. • Winnipeg

Presenters:
Robert Putnam, Ph.D., BCBA
Barbara E. Esch, Ph.D., BCBA-D, CCC-SLP

Continuing Education Credits for Teachers & SLPs
BCBA Credits for Board Certified Behavior Analysts

Registration 8:15 am daily
Workshops begin 9:00 am daily

MFEAT

MFEAT is a coalition of families who promote and support effective treatment for children with Autism Spectrum Disorder (ASD) in Manitoba.

The presentations will be useful for teachers, administrators, parents and family members, speech therapists, occupational therapists, and related school staff.

Please see the MFEAT website for more conference information and details on Applied Behavioral Analysis at **www.mfeat.ca** or contact Manitoba Families for Effective Autism Treatment at:

MFEAT, Suite 129, 162-2025 Corydon Avenue, Winnipeg, MB R3P 0N5

PRESENTERS

Robert Putnam, Ph.D., BCBA

Robert F. Putnam Ph.D., BCBA is Senior Vice President of School Consultation at the May Institute and was on the faculty of the Harvard Medical School. He also serves as Director of Consultation at the National Autism Center. Dr. Putnam oversees one of eight national collaboration sites in conjunction with the University of Oregon and Connecticut comprising the National Technical Assistance Center for Positive Behavior Interventions and Supports funded by the Office of Special Education Programs, U.S. Department of Education. Dr. Putnam received his Ph.D. from Boston College and currently serves on the faculty of Northeastern University. His research interests are in the use of function based interventions to improve prosocial skills as well as behavioral support strategies with individuals with autism spectrum disorder and school-wide behavior support interventions. He has published extensively and presents regularly at national, regional and local conferences on these topics.

Barb Esch Ph.D., BCBA-D, CCC-SLP

Dr. Esch is a behavior analyst and speech pathologist with over 30 years experience in behavioral interventions for individuals with developmental disabilities. She has worked in school, home, clinic, and hospital settings. Her workshops, training symposia, and research have been presented in the US, Europe, and Australia and focus on the use of behavioral procedures to improve speech, language, and feeding skills for individuals of all ages with a wide range of medical and educational diagnoses. Dr. Esch received her Ph.D. in Applied Behavior Analysis from Western Michigan University and her M.A. in Speech Pathology from Michigan State University. She is the author of the Early Echoic Skills Assessment, part of the Verbal Behavior Milestones Assessment and Placement Program: VB-MAPP (Sundberg, 2008). She is the founder and current chairperson of the Speech Pathology Special Interest Group of the Association for Behavior Analysis International. Her research on behavioral treatments for early speech acquisition appears in The Analysis of Verbal Behavior and the Journal of Applied Behavior Analysis. Dr. Esch is co-owner of Esch Behavior Consultants, Inc., a consulting firm specializing in behavioral treatments for individuals with severe communication delays.

WORKSHOPS

Session A - Thursday October 29th 9:00 am - 3:45 pm

ALL DAY WORKSHOP

Dr. Robert Putnam - Using Functional Behavior Assessment to Design Effective Positive Behavior Support Interventions

This session will focus on the behavioral assessment and the development of positive behavior support interventions for individuals with pervasive developmental disorders. Individuals with pervasive developmental disorders often present with challenging behaviors that interfere with their success in being served in more inclusive settings. Functional assessment of these problematic behaviors is important in the design of effective interventions. A review of assessment procedures will be undertaken and how assessment leads to effective behavior support practices. A demonstration of how a competing pathway model assists in the design of interventions will be illustrated. Case examples will be presented demonstrating the use of these practices to assist in the design of effective and successful interventions.

Session B - Thursday October 29th 9:00 am - 3:45 pm

ALL DAY WORKSHOP

Dr. Barb Esch - Assessing and Teaching Language To Learners With ASD: What, How, Where, & When

This workshop introduces participants to a behavioral approach to address the unique language and speech needs of learners, regardless of age, with a diagnosis of autism or other developmental disabilities. Based on B. F. Skinner's behavioral analysis of language and subsequent empirical support, a Verbal Behavior (VB) approach has particular benefits in helping learners with severe language delays acquire functional communication skills. The training will cover (1) a behavioral analysis of language skills, (2) introduction to the VB-MAPP (Sundberg, 2008) to assess current skills, select response mode, and determine priority teaching targets for learners with speech and language deficits at the preschool level, and (3) use of error analysis and transfer procedures to correct performance errors and establish new responses from existing language skills.

The workshop will present information through didactic instruction and video to enable participants to:

- Behaviorally describe 4 main speech/language skills and prioritize their instruction
- Describe the 3 main components of the VB-MAPP
- List common barriers to learning that are often faced by learners with ASD
- Describe how and why to do an error analysis to inform teaching

This workshop is designed for teachers, speech/language pathologists, in-home trainers, therapists, parents, and any other individuals who are interested in applying ABA procedures and an analysis of verbal behavior

Continued on the next page

REGISTRATION FORM

I am a(n): (check one)

- ❑ Parent or other family member
- ❑ S/LP
- ❑ ABA Home Tutor
- ❑ Preschool Personnel
- ❑ School Personnel
- ❑ OT
- ❑ Other Professional
- ❑ Special Needs Worker/Classroom Aide
- ❑ ABA Program Staff
- ❑ Other: _____

Please make the receipt out to: _____

Address: _____

_____

PLEASE CHECK ONE BELOW:

Discount applies to registrations postmarked by October 14th, 2009. DO NOT MAIL REGISTRATIONS AFTER THIS TIME – YOU MUST REGISTER ON SITE.

Parents: More than one family member attending? Receive a 20% discount off each individual's registration fee when more than one family member attends. Clearly indicate the name(s) of additional family registrants here:

_____

_____

Advance Registration: (Postmarked by October 14th, 2009)

Parents and ABA Tutors:

❑ $95 CDN or USD - 1 Day ❑ $120 CDN or USD - 2 Day

Family rate: (per person)

(to be applied when more than one individual from a family is attending):

❑ $80 CDN or USD - 1 Day ❑ $105 CDN or USD - 2 Day

School Staff and Other Professionals:

❑ $120 CDN or USD- 1 Day ❑ $160 CDN or USD - 2 Day

On-Site Registration:

Parents and ABA Tutors:

❑ $115 CDN or USD - 1 Day ❑ $155 CDN or USD - 2 Day

Family rate: (per person)

(to be applied when more than one individual from a family is attending):

❑ $95 CDN or USD - 1 Day ❑ $120 CDN or USD - 2 Day

School Staff and Other Professionals:

❑ $140 CDN or USD - 1 Day ❑ $180 CDN or USD - 2 Day

Cheques payable to MFEAT

WORKSHOP SELECTIONS

We will do our best to try to register participants in the workshops corresponding to their first choices, but reserve the right to substitute second-choice selections if there is insufficient space.

THURSDAY October 29, 2009

Session A - Thursday October 29th ALL DAY WORKSHOP 9:00 - 3:45

A ___ Using Functional Behavior Assessment to Design Effective Positive Behavior Support Interventions (Dr. Robert Putnam)

Session B - Thursday October 29th ALL DAY WORKSHOP 9:00 - 3:45

B ___ Assessing and Teaching Language To Learners With ASD: What, How, Where, & When (Dr. Barb Esch)

FRIDAY October 30, 2009

Session C - Friday October 30th morning 9:00 - 12:00

C ___ Teaching Strategies for Students with Autism Spectrum Disorders in the General Education Classroom (Dr. Robert Putnam)

Session D - Friday October 30th morning 9:00 - 12:00

D ___ Behavioral Treatments for Food Selectivity and Food Refusal (Dr. Barb Esch)

Session E - Friday October 30th afternoon 1:15 - 3:45

E ___ Improving Prosocial Skills: Using Social Skills Assessments to Design Effective Social Skills Interventions (Dr. Robert Putnam)

Session F - Friday October 30th afternoon 1:15 - 3:45

F ___ Helping Johnny Learn To Cope: Solving Issues of Daily Living at Home and in the Community (Dr. Barb Esch)

BCBA Credits available

Will you be applying for Continuing Education credits in Special Education

Yes ___ No ___ (Dept. of Education staff only)

Name: _____

Address: _____

_____ Postal Code: _____

Phone: _____

Email: _____

Amount Enclosed: _____

Advance Registration Deadline - October 14, 2009

to speech/language assessment and instruction for learners with a diagnosis of autism or other developmental disabilities.

Session C - Friday October 30th 9:00 am - 12:00 pm

Dr. Robert Putnam - Teaching Strategies for Students with Autism Spectrum Disorders in the General Education Classroom

The purpose of this session is to enhance the competencies of participants to increase the amount and quality of general education services provided for students with ASD. This session will focus on the development of effective classroom wide interventions and accommodations, as well as individual student interventions and accommodations to support students with ASD in general education sessions.

Session D - Friday October 30th 9:00 am - 12:00 pm

Dr. Barb Esch - Behavioral Treatments for Food Selectivity and Food Refusal

This presentation discusses behavioral treatments for improving intake in individuals with problematic food/liquid selectivity or refusal. Recommended treatments are based on functional assessments and are aimed at making appropriate environmental modifications based on these assessments. Dr. Esch will review empirically based treatments and discuss specific issues regarding these treatments.

Participants will be able to:

- Discuss the rationale for function-based treatments for food selectivity/refusal
- Describe several antecedent and consequent interventions for food selectivity/refusal

This workshop is designed for speech/language pathologists, parents, caregivers, and others who are responsible for meeting the nutritional and hydration needs of individuals who demonstrate problematic food/liquid intake.

Session E - Friday October 30th 1:15 pm - 3:45 pm

Dr. Robert Putnam - Improving Prosocial Skills: Using Social Skills Assessments to Design Effective Social Skills Interventions

Students with ASD often present with social skills deficits that interfere with their functioning in school, at home and in the community. This session will review various methods of assessing pro-social skills to determine student's current status, priorities for intervention, and ways to monitor progress in social skills instruction. An overview of effective direct social skill instructional strategies including curriculums will be provided. Strategies for teaching and generalizing social skills in general education settings will also be covered. Case examples will be provided to illustrate the use of these skills across school settings.

Session F - Friday October 30th 1:15 pm - 3:45 pm

Dr. Barb Esch - Helping Johnny Learn To Cope: Solving Issues of Daily Living at Home and in the Community

Children with ASD often have difficulty cooperating with adult instructions and learning skills that will increase their independence at home and in the community. This presentation will discuss some causes and practical solutions for problems such as toileting, learning to tolerate waiting rooms (or stores, barbershops, etc), and other issues of concern to parents and teachers.

Participants will be able to:

- Describe main components of a behaviorally-based toilet training protocol
- Identify environmental events that maintain uncooperative behavior
- Describe components in a cooperation training program

This introductory-level presentation is appropriate for parents, caregivers, teachers, therapists and any others who provide instruction in daily living skills to learners who find it difficult to follow instructions or cooperate with adults.

Continuing Education in Speech and Language Pathology

The following professional development is approved for 5 CEE (Continuing Education Equivalents) per day of the conference.

Continuing Education in Special Education

The following professional development is recognized by the Professional Certification Office in Special Education. Registrants must attend both days to receive 10 contact hours.

Reference No.: 233116

Registration Information

Space is limited in each session. Register early to ensure your selection. No letters of confirmation will be mailed. You will be attending the requested workshops unless you are notified otherwise. Payment by cheque (payable to MFEAT) is required at the time of registration. US participants should pay in US funds. No refunds will be processed after October 20, 2009. Please register by mail. Faxes will not be accepted. Mail Registration Form, with payment, to:

MFEAT,Wendy Augustine
52 Birch Bay, Oakbank, MB ROE 1J2

Questions? Call (204) 444-4169

If a receipt is to be made out to the registrant, it will be available at the conference. All other receipts (for agencies, school divisions, etc.) will be mailed. Registration includes reference materials, beverages, and a buffet lunch on both days. Although we will do our best to have a wide selection of foods, our food and beverage options may not meet your needs. Lunch is on-site from 12:00 - 1:15pm daily.

For those requiring overnight accommodation, MFEAT has reserved rooms at the Canad Inn Polo Park - (204)775-8791. Please ask for the MFEAT conference rate.